

# ANNUAL PLAN

## Gopi Birla Memorial School 2023-24

GRADE 6 ENGLISH

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MONTH	MAIN CONTENT/CHAPTERS	ACTIVITIES
APRIL (16)	<p><b><u>HONEY SUCKLE</u></b></p> <p>1. Who did Patrick's Homework?</p> <p><b><u>PACT WITH THE SUN</u></b></p> <p>1. A Tale of Two Birds</p> <p><b><u>GRAMMAR</u></b></p> <p>1.Nouns</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Autobiography</p> <p><b><u>FRIDAY AFTERNOON</u></b></p> <p>Comprehension Practice</p>	<p><b>SPEAKING SKILLS –</b> In the story Patrick does difficult things he hates to do, because the elf pretends he needs help. Have you ever done something difficult or frightening, by pretending about it in some way? Tell your classmates about it</p>
JUNE (17)	<p><b><u>HONEY SUCKLE</u></b></p> <p>2.A House, A Home (Poem)</p> <p>3.How the Dog found himself a New Master</p> <p><b><u>PACT WITH THE SUN</u></b></p>	<ul style="list-style-type: none"> <li>• Discussion on- What is a Home and a House</li> <li>• Research on- How dogs were tamed by Early Man</li> </ul>

	<p>2.The Friendly Mongoose</p> <p><b><u>GRAMMAR</u></b></p> <p>2.Articles</p> <p>3.Pronouns</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Autobiography</p> <p><b><u>FRIDAY AFTERNOON</u></b></p> <p>Comprehension Practice</p>	<ul style="list-style-type: none"> <li>• Reading – An Autobiography of a well-known personality.</li> </ul>
JULY (21)	<p><b><u>HONEY SUCKLE</u></b></p> <p>4.The Kite (Poem)</p> <p>5.Taro’s Reward</p> <p>6.An Indian –American Woman in Space</p> <p><b><u>PACT WITH THE SUN</u></b></p> <p>3. The Shepherd’s Treasure</p> <p><b><u>GRAMMAR</u></b></p> <p>4.Verbs</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Dialogue Writing</p> <p><b><u>FRIDAY AFTERNOON</u></b></p>	<ul style="list-style-type: none"> <li>• <b>SPEAKING SKILLS-</b> The story ‘Taro’s Reward’ shows that Taro is thoughtful, hardworking and also wise. Read aloud the parts of story that show these qualities in Taro.</li> <li>• <b>WRITING SKILLS –</b> Composing your own poem</li> </ul>

	Comprehension Practice	
AUGUST (19)	<p><b><u>HONEY SUCKLE</u></b> 7.The Quarrel (Poem)</p> <p>8. A Different Kind of School</p> <p>9. Who I Am</p> <p><b><u>PACT WITH THE SUN</u></b></p> <p>4. Tansen</p> <p><b><u>GRAMMAR</u></b></p> <p>5.Adverbs</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Dialogue Writing</p> <p><b><u>FRIDAY AFTERNOON</u></b></p> <p>Comprehension Practice</p>	<p>Research on – The different kinds of School that exist in India and abroad.</p> <p><b>WRITING SKILLS-</b> Create your own profile – which includes your hobbies, interests, etc.</p>
SEPTEMBER (8)	<p><b><u>HONEY SUCKLE</u></b> 10. Beauty (Poem)</p> <p><b><u>GRAMMAR</u></b></p> <p>6. Conjunctions</p>	<p><b>WRITING SKILLS-</b> Write a paragraph about beauty. Use your own ideas along with the ideas in the poem. (You may discuss your ideas with your partner.)</p>
OCTOBER (19)	<p><b><u>HONEY SUCKLE</u></b> 11. Where do all the Teachers go? (Poem)</p>	<ul style="list-style-type: none"> <li>• Creating your own short story with images</li> <li>• Composing your own poem</li> </ul>

	12. Fair Play  <u><b>PACT WITH THE SUN</b></u>  5.Monkey & Crocodile  <u><b>GRAMMAR</b></u>  7.Active and Passive Voice 8.Prepositions  <u><b>WRITING SKILLS</b></u>  Invitation  <u><b>FRIDAY AFTERNOON</b></u>  Comprehension Practice	
NOVEMBER (15)	<u><b>HONEY SUCKLE</b></u>  14. Wonderful Words  <u><b>GRAMMAR</b></u>  9. Conjunctions  <u><b>WRITING SKILLS</b></u>  Invitation  <u><b>FRIDAY AFTERNOON</b></u>  Comprehension Practice	Creating your own dictionary with 5 words (words that you have come across for the first time) from each alphabet.
DECEMBER (14)	<u><b>HONEY SUCKLE</b></u>  15. Vocations (Poem)	<b>CARD MAKING-</b> Find out the different kinds of work done by the

	<p><b><u>PACT WITH THE SUN</u></b></p> <p>6. The Wonder Called Sleep</p> <p><b><u>GRAMMAR</u></b></p> <p>10. Phrases</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Email</p> <p><b><u>FRIDAY AFTERNOON</u></b></p> <p>Comprehension Practice</p>	<p>people in your neighbourhood. Make different cards for different kinds of work. You can make the card colourful with pictures of the persons doing the work.</p>
<p>JANUARY (18)</p>	<p><b><u>HONEY SUCKLE</u></b></p> <p>17. Whatif (Poem)</p> <p><b><u>PACT WITH THE SUN</u></b></p> <p>7. A Pact With The Sun</p> <p><b><u>GRAMMAR</u></b></p> <p>11. Sentences :Simple, Compound , Complex 12.Clauses</p> <p><b><u>WRITING SKILLS</u></b></p> <p>Email</p> <p><b><u>FRIDAY AFTERNOON</u></b></p>	<p><b>WRITING SKILLS-</b></p> <ul style="list-style-type: none"> <li>• Composing your own poem</li> <li>• Making your own rules of how to maintain a good health.</li> </ul>

	Comprehension Practice	
FEBRUARY (12)	<b><u>HONEY SUCKLE</u></b>  18. The Banyan Tree  <b><u>GRAMMAR</u></b>  Revision  <b><u>WRITING SKILLS</u></b>  Revision	<b>SPEAKING SKILLS-</b> Use the words in the box to speak about the people and the things below, using as...as or -er than
MARCH	<b>PA-4 -FINAL EXAMS</b>	